

**AN ANALYSIS OF THE USE OF PRESENTATION AND DEBATE
TECHNIQUES BY THE MENTORS IN MUHADATSAH ACTIVITY AT
PONDOK PESANTREN MODERN ISLAM ASSALAAM SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of The Requirements for Getting Bachelor Degree of
Education in English Department School of Teaching Training and Education**

By:

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Surakarta, February 13th 2020

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Herewith, I pronounce this research paper, there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinion or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the bibliography. Later, if it is proven any some untrue statements in this testimony. I will fully responsibility.

Surakarta, February 2020

The Researcher



Rahma Ananda Putri Wardhana

MOTTO

STOP SAYING “ I WISH” START SAYING “ I WILL”

-Pinterest-

SAY LESS DO MORE

-Pinterest-

YOU ARE WHAT YOU BELIEVE

-Ari Qurniawan-

DEDICATION

This research paper is dedicated to:

1. Allah SWT
2. My beloved parents
3. My beloved sisters
4. My beloved brother
5. My beloved close friend

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Rahma Ananda Putri Wardhana

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RAHMA ANANDA PUTRI WARDHANA / A320150091. ANALISIS PENGGUNAAN PRESENTASI DAN TEKNIK DEBAT OLEH MENTOR DALAM AKTIVITAS MUHADATSAH DI DEWAN ISLAM MODERN ASSALAAM SURAKARTA. Skripsi. Fakultas Kegurua dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta, February 2020.

ABSTRAK

Salah satu cara yang sangat efektif untuk meningkatkan keterampilan berbicara siswa adalah dengan menggunakan metode debat dan presentasi. Debat dapat memotivasi siswa berpikir, sementara itu, presentasi adalah cara yang bagus untuk membuat siswa mempraktikkan semua bidang sistem bahasa (kosa kata, tata bahasa, wacana dan fonologi) dan keterampilan (berbicara, membaca, menulis, dan mendengarkan). Presentasi ini juga akan membangun kepercayaan diri, dan menghadirkan keterampilan yang dibutuhkan sebagian besar orang di dunia kerja. Dengan demikian, penelitian ini memiliki tujuan untuk menggambarkan teknik presentasi dan debat kritis yang digunakan oleh para mentor dari kegiatan Muhadatsah di Modern Islamic Boarding School (PPMI) Assalam Surakarta untuk berlatih berbicara dan kesulitan yang dihadapi oleh para mentor dalam melakukan teknik presentasi dan debat di Muhadatsah kegiatan di Pondok Pesantren Modern (PPMI) Assalam Surakarta untuk berlatih berbicara. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, wawancara, dokumentasi dan bahan visual, dan memutuskan protokol catatan informasi. Analisis data terdiri dari tiga tahap utama, yaitu reduksi data, penyajian atau penyajian data, dan penarikan kesimpulan sebagaimana dinyatakan dalam teori Miles dan Huberman. Teknik triangulasi yang digunakan dalam penelitian ini adalah dengan menggunakan metode triangulasi. Temuan penelitian menunjukkan bahwa pertama, program berbahasa Inggris di aktivitas Muhadatsah adalah debat dan pidato atau presentasi. Dalam kegiatan tersebut, mentor menggunakan beberapa strategi yaitu pertukaran pendapat, diskusi dan membuat permainan. Kedua, ada beberapa masalah yang dihadapi oleh mentor umumnya dalam program berbahasa Inggris di aktivitas Muhadatsah adalah kurangnya kepercayaan diri siswa ketika berbicara, memperbaiki kesalahan siswa dengan baik, membagi waktu antara kegiatan berbicara dan debat, dan kurangnya konsistensi siswa dalam kehadiran. . Poin ketiga adalah tentang pemecahan masalah di klub percakapan bahasa Inggris. Pemecahan masalah dilakukan oleh mentor untuk membuat kegiatan dalam program berbahasa Inggris di kegiatan Muhadatsah menjadi efektif dan lebih menyenangkan bagi semua anggota program berbahasa Inggris di kegiatan Muhadatsah. Pemecahan masalah adalah memberikan motivasi,

memberikan koreksi dan konsultasi, dan yang terakhir membuat rencana kerja. Poin keempat adalah tentang motivasi siswa untuk bergabung dengan program berbahasa Inggris di kegiatan Muhadatsah. Motivasi siswa untuk bergabung dengan program berbahasa Inggris di kegiatan Muhadatsah adalah meningkatkan pengetahuan dan pengalaman mereka, menguasai berbicara, dan menemukan lebih banyak teman. Kesimpulannya, program berbahasa Inggris di kegiatan Muhadatsah seperti pidato atau presentasi dan debat adalah interaksi komunikatif yang melibatkan perspektif yang berbeda dan membangun argumen kuat yang kritis. Presentasi dan debat memfasilitasi siswa untuk memperkaya kosa kata mereka dengan memahami masalah dan bagaimana cara mereka mempertahankan perspektif mereka. Selain itu, siswa harus mengungkapkan gagasan mereka dengan lancar dan tata bahasa yang benar.

Kata kunci: Presentasi, Debat, Kegiatan Muhadatsah, PPMI Assalaam Surakarta

RAHMA ANANDA PUTRI WARDHANA / A320150091 / AN ANALYSIS OF THE USE OF PRESENTATION AND DEBATE TECHNIQUES BY THE MENTORS IN MUHADATSAH ACTIVITY AT PONDOK PESANTREN MODERN ISLAM ASSALAAM SURAKARTA. Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta, February 2020

ABSTRACT

One of the very effective way to improve students' speaking skills is to use the debate and presentation method. Debate can motivate students thinking, meanwhile, presentations is a great way to have students practise all language systems areas (vocabulary, grammar, discourse and phonology) and skills (speaking, reading, writing and listening). This presentations will also build confidence, and presenting a skill that most people will need in the world of work. Thus, this research has purpose to describe the technique of presentation and critical debate used by the mentors of *Muhadatsah* activity at Modern Islamic Boarding School (PPMI) Assalam Surakarta for practicing speaking and the difficulties faced by the mentors in conducting presentation and debate technique in *Muhadatsah* activity at Modern Islamic Boarding School (PPMI) Assalam Surakarta for practicing speaking. The data collection technique applied in this research were observation, interview, documentation and visual materials, and deciding the protocol of information record. The data analysis consists of three main stages, they are data reduction, data display or presentation, and drawing conclusion as stated in theory of Miles and Huberman. Triangulation technique used in this research was by using triangulation method. The findings of the research showed that first, the English speaking program at *Muhadatsah* activity are debate and speech or presentation. In the activity, the mentor used some strategies there are opinion exchange, discussion and making a game. Second, there are some problem faced by the mentor generally in the English speaking program at *Muhadatsah* activity are students' lack confidence when speaking, correcting the student mistakes well, dividing time between speech and debate activity, and the lack of student consistency in the attendance. The third point is about the problem solving in English conversation club. Problem solving did by the mentor to make activities in the English speaking program at *Muhadatsah* activity effective and more pleasant for all the member of the English speaking program at *Muhadatsah* activity. The problem solving are giving motivation, giving the correction and consultation, and the last creating the work plan. The fourth point is about the students' motivation to join the the English speaking program at *Muhadatsah* activity. The students' motivation to join the English speaking program at

Muhadatsah activity are increasing their knowledge and experience, mastering speaking, and finding more friends. In conclusion, the English speaking program at *Muhadatsah* activity such as speech or presentation and debate is a communicative interaction that involves different perspective and build critical strong arguments. Presentation and debate facilitates the students to enrich their vocabularies through comprehending the issue and how the way they defend their perspectives. Also, students have to speak up their ideas fluently and grammatical correct.

Keywords: Presentations, Debate, Muhadatsah Activity, PPMI Assalaam Surakarta

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